Kursprov, höstterminen 2015

Mathematics

Delprov C

Elevens namn och klass/grupp

6

Prov som återanvänds av Skolverket omfattas av sekretess enligt 17 kap. 4 § offentlighets- och sekretesslagen. Detta prov återanvänds av Skolverket t.o.m. 2024-06-30.



Instructions – Part C

Time for the test	60 minutes for Part C.
Aids	Allowed aids on Part C are digital devices, formula sheet and ruler.
Tasks	 This part consists of one large task. The solution is to be written on separate paper, which is to be submitted together with the test booklet. In your work it is required of you to show your solutions explain/motivate your thinking draw figures when required.
Grading limits	 The test (Part A–D) gives a total maximum of 78 points. Limit for test grade E: At least 20 points. D: At least 35 points of which at least 11 points at level C or higher. C: At least 44 points of which at least 17 points at level C or higher. B: At least 55 points of which at least 6 points at level A. A: At least 64 points of which at least 10 points at level A.

Name: _____

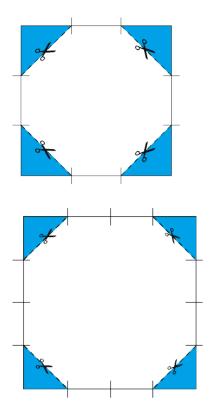
Date of birth: _____

Programme: _____ Class: _____

Also write your name, date of birth, programme and class on the sheets you hand in.

Illustration: Jens Ahlbom

15. Trimmed squares



The sides of a square are divided into three sections *of equal length*.

The corners are cut away (see figure).

• What proportion of the square's area is cut away?

The sides of a square are divided into four sections of equal length.

The corners are cut away (see figure).

- What proportion of the square's area is now cut away?
- Investigate what proportion of a square's area is cut away if the sides are divided into five, six or more sections *of equal length*.
- Use your investigation and write a formula which expresses what proportion of a square's area is cut away if its sides are divided into *n* sections *of equal length*.
- For a square with a given division, the area cut away is 1/50 of the entire area of the square. How many sections have the sides of the square been divided into?



When assessing your work, the teacher will consider

- what mathematical knowledge you have shown and how well you have carried out the task
- how well you have explained your work and given reasons for your conclusions
- how well you have presented your work.



