Part B Problems 1-9 which only require answers.
Part C Problems 10-15 which require complete solutions.
Test time $\quad 120$ minutes for Part B and Part C together.
Resources Formula sheet and ruler.

## Level requirements

The test consists of three written parts (Part B, Part C and Part D). Together they give a total of 54 points consisting of $22 \mathrm{E}-19 \mathrm{C}$ - and 13 A-points.

Level requirements for test grades
E: 14 points
D: 23 points of which 6 points on at least C-level
C: 30 points of which 11 points on at least C-level
B: 38 points of which 5 points on A-level
A: 45 points of which 8 points on A-level
The number of points you can have for a complete solution is stated after each problem. You can also see what knowledge level(s) (E, C and A) you can show in each problem. For example ( $3 / 2 / 1$ ) means that a correct solution gives $3 \mathrm{E}-, 2 \mathrm{C}$ - and 1 A-point.

For problems labelled "Only answer is required" you only have to give a short answer. For other problems you are required to present your solutions, explain and justify your train of thought and, where necessary, draw figures.

## Write your name, date of birth and educational programme on all the sheets you hand in.

$\square$
Date of birth:

Educational programme: $\qquad$

Part B: Digital resources are not allowed. Only answer is required. Write your answers in the test booklet.

1. The figure shows the graph of a quadratic function.

a) State the zeroes of the function.
b) State the equation of the symmetry line of the graph.
2. On Cocos the Clown's web page you can read how much it would cost to hire her for a kid's birthday party. She charges a fee of SEK 200 for her preparations and then SEK 10 per minute during the performance.


Let $y$ be the total cost in SEK and $x$ the time in minutes.
Write down a function on the form $y=k x+m$ which describes how the total cost depends on the length of Cocos the Clown's performance.
$\qquad$
3. A linear system consists of two equations. The lines of the equations are drawn in the coordinate system. One of the lines has the equation $y=x+4$

a) State the equation of the other line in the coordinate system.
$\qquad$
b) State the solution to the linear system. $\qquad$
The two lines in the linear system intersect at a point.
c) State the equation for yet another line that passes through that point.
4. Fill in what is missing in the box in order for the equality to be true.

$$
\begin{equation*}
8(5-3 x)(5+3 x)=\square-72 x^{2} \tag{0/1/0}
\end{equation*}
$$

$\qquad$
5. Solve the equations.
a) $x^{\frac{1}{4}}=2$
b) $9^{\frac{3}{2}} \cdot 9^{\frac{x}{2}}=9$
c) $3\left(3^{x}+3^{x}+3^{x}\right)=3^{35}$
6. Which two of the alternatives A-E equals 4 ?
A. $8^{-\frac{2}{3}}$
B. $8^{\frac{1}{2}}$
C. $8^{\frac{2}{3}}$
D. $2 \cdot 8^{\frac{2}{4}}$
E. $4 \cdot 8^{0}$
7. Kalle uses graph drawing software to draw the graph of an exponential function $f$ where $y=f(x)$.

a) Use the graph and determine $a$ if $f(a)=2$
b) Write down the expression for the function Kalle has drawn.
$\qquad$
8. The quadratic function $f(x)=2 x^{2}+4 x$ has two zeroes. One of them is $x=-2$. Write down the second zero.
9. Simplify the expressions as far as possible.
a) $(x+5)^{2}-10 x$ $\qquad$ (1/0/0)
b) $(x-3)^{2}-4(x-3)(x+3)+3 x^{2}$ $\qquad$
c) $\quad(x+1+\sqrt{2 x+1})(x+1-\sqrt{2 x+1})$ $\qquad$

Part C: Digital resources are not allowed. Do your solutions on separate sheets of paper.
10. A straight line passes through the points $(-8,5)$ and $(12,15)$.

Determine the equation of the line on the form $y=k x+m$.
11. Solve the equations algebraically.
a) $x^{2}+4 x-12=0$
b) $(x-4)^{2}=2(x-4)$
12. Write down an equation in the form $y=k x+m$ for a line that is parallel to the line $2 x+y+3=0$
13. Ove calculates the expression
$123456789 \cdot 123456789-123456788 \cdot 123456790$ on his calculator.
The calculator returns the result 0 .


Ove suspects that the calculator returns wrong answer. Show, by using algebra, that the calculator returns wrong answer.
14. It holds for two functions $f$ and $g$ that $y=f(x)$ and $y=g(x)$.

What values can the gradient $k$ assume, if the graphs of the functions $f(x)=x^{2}+4$ and $g(x)=k x+2$ should intersect twice?
15. The figure below shows the graph of a function $f$ where $f(x)=\sqrt{x+2}$

a) State the range of the function.

Only answer is required
b) Use the graph to solve the equation $2 \cdot f(x+2)=6$
(0/0/1)

