

Mathematics

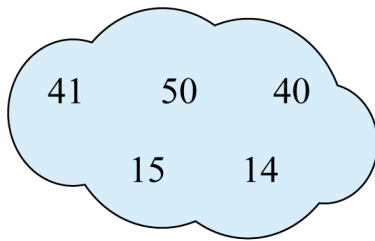
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ÅRSKURS

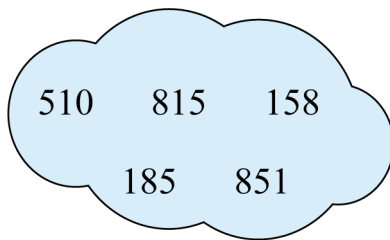
3

Elevens namn och klass/grupp

1. Write the numbers in order by size. Start with the smallest number.



a) _____



b) _____

2. a) Which number has 6 hundreds, 2 tens and 7 units?

Answer: _____

b) Which number has 4 hundreds and 3 tens?

Answer: _____

c) Which number has 8 hundreds and 5 units?

Answer: _____

d) What number is 3 units greater than 136?

Answer: _____

e) What number is 1 ten less than 214?

Answer: _____

3. Draw a line from each statement to the correct number.

The number has no units.

643

The number has twice as many tens as units.

784

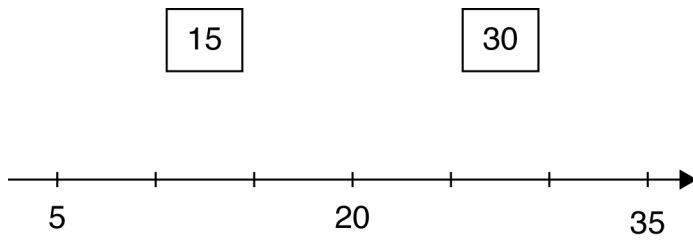
The number has more units than hundreds.

430

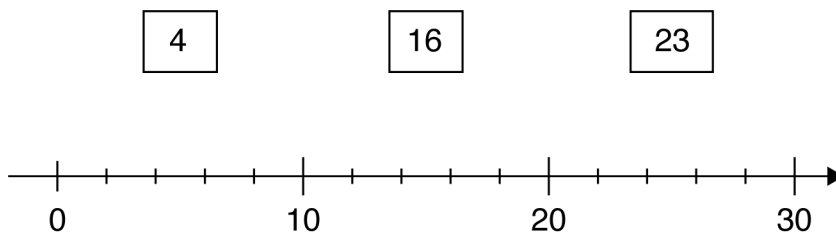
The number has half as many units as hundreds.

207

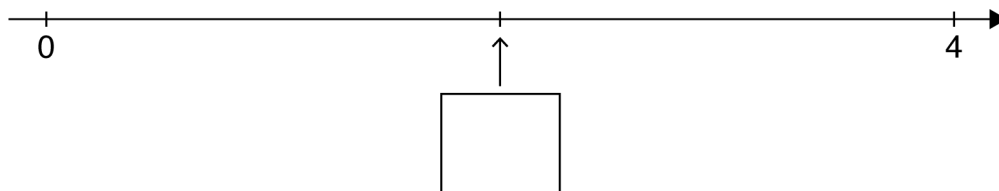
4. Draw a line from the numbers in the boxes to the correct place in the number line.



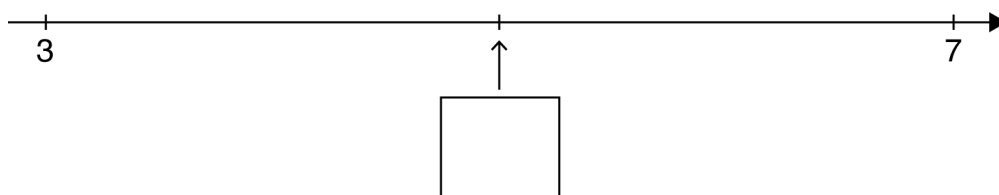
5. Draw a line from the numbers in the boxes to the correct place in the number line.



6. What number should be written in the box?



7. What number should be written in the box?



8. a) Draw a line between each situation and the corresponding expression. One expression will be left over.

$$10 \cdot 5$$

Sara has 10 lollipops. Amir has 5 lollipops.
How many more lollipops does Sara have?

$$10 + 5$$

Troj has 10 bags of apples.
Each bag holds 5 apples.
How many apples does Troj have?

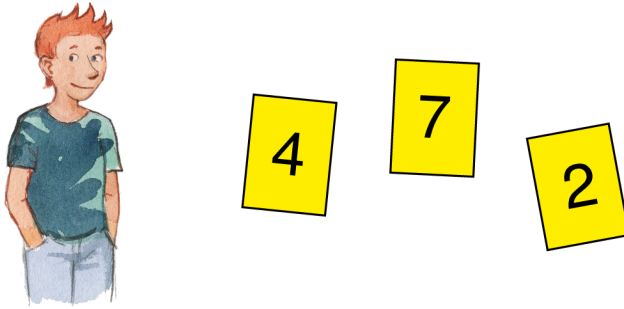
$$10 - 5$$

Nova has 10 marbles and 5 jars. She puts
the same amount of marbles in each jar.
How many marbles are there in each jar?

$$\frac{10}{5}$$

- b) Describe a situation that fits the expression that is left over.

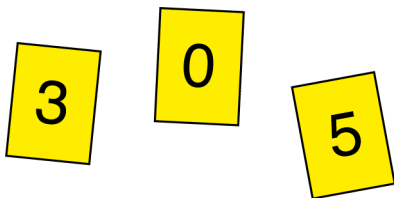
9. Troj has three number cards.



He uses all the cards to make the biggest number he can:

742

Here are three other number cards.



a) Use all the cards to make an odd number. Answer: _____

b) Use all the cards to make an even number. Answer: _____

